













SPOTlight: School Year 2022-2023

Tacony Academy Charter School

School Code	3404	Principal Name	Ryan Strasko
Sector	Charter	Address	1330 Rhawn St
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	Yes	October 1 Enrollment	726
Grades in Report	K 8		
Website	ap schools.org/tacony academy charter/		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.2%	71.9%	-3.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	40.5%	45.0%	+4.5 %-pts 	21.5%	20.0%	-1.5 %-pts 
Grade 3 - 8 Reading	38.3%	40.8%	+2.5 %-pts 	18.9%	16.0%	-2.9 %-pts 
Grade 3 Math	39.2%	33.8%	-5.5 %-pts 	26.6%	32.5%	+5.9 %-pts 
Grade 3 - 8 Math	15.5%	20.5%	+5.0 %-pts 	53.8%	45.6%	-8.2 %-pts 
Grade 4 and 8 Science	37.4%	47.1%	+9.7 %-pts 	27.1%	27.1%	+0.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

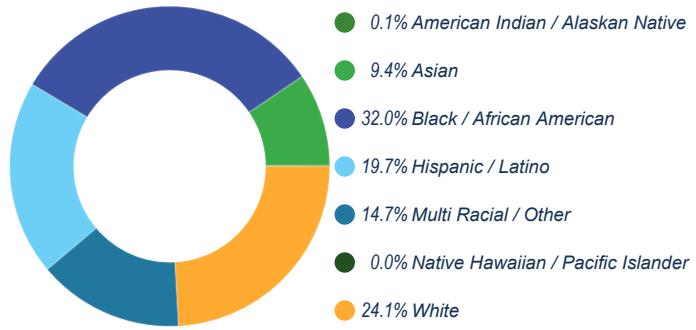
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Tacony Academy Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3404 Sector | Charter Network | Charters
 Principal Name | Ryan Strasko Address | 1330 Rhawn St
 Phone | Website | ap-schools.org/tacony-academy-charter/
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Citywide With Criteria
 Receives HS Report | Yes Oct 1 Enrollment | 726

Student Enrollment and Demographics



743 # of Students Served Over the Full Year	16.8% % of Students with IEPs
4.3% % of Students Identified as English Learners	75.1% % of Students Identified as Economically Disadvantaged

Student Attendance

40.5% % of Students Attending at Least 95% of Instructional Days	71.9% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	60.0%	NA
Improvement Improving in 8 out of 13 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	83.3%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 40.8%	White		
	Insufficient Data for Score	100.0%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 45.0%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 20.5%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.5 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +4.5 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +5.0 From Prior Year	Students with IEPs		
	Insufficient Data for Score	16.7%	NA
Improving +5.0 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	50.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3404 School Name | Tacony Academy Charter School

% of Students Attending 90%+ of Days

All Students

743 Students

Score: 71.9%



NOT IMPROVING

-3.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

40.5%

90-95% of Instructional Days

31.4%

85-90% of Instructional Days

14.9%

80-85% of Instructional Days

6.7%

Less than 80% of Instructional Days

6.5%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

743 Students

Score: 93.9%



NOT IMPROVING

-3.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3404 School Name | Tacony Academy Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3404 School Name | Tacony Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			PSSA ELA: % of Students Below Basic, Grades 3-8		
All Students 191 out of 468 Students Score: 40.8%	IMPROVING	+2.5 From Prior Year ✓	All Students 75 out of 468 Students Score: 16.0%	IMPROVING	-2.9 From Prior Year ✓
Black / African American 54 out of 163 Students Score: 33.1%	IMPROVING	+1.8 From Prior Year ✓	Black / African American 33 out of 163 Students Score: 20.3%	MAINTAINING	-0.9 From Prior Year —
Hispanic / Latino 36 out of 95 Students Score: 37.9%	IMPROVING	+5.6 From Prior Year ✓	Hispanic / Latino 19 out of 95 Students Score: 20.0%	IMPROVING	-3.7 From Prior Year ✓
Multi Racial / Other 21 out of 60 Students Score: 35.0%	IMPROVING	+2.3 From Prior Year ✓	Multi Racial / Other 10 out of 60 Students Score: 16.7%	NOT IMPROVING	+1.3 From Prior Year ✗
White 52 out of 107 Students Score: 48.6%	IMPROVING	+5.9 From Prior Year ✓	White 10 out of 107 Students Score: 9.4%	IMPROVING	-8.0 From Prior Year ✓
American Indian / Alaskan Native Insufficient Sample			American Indian / Alaskan Native Insufficient Sample		
Asian 24 out of 39 Students Score: 61.5%	NOT IMPROVING	-12.9 From Prior Year ✗	Asian 3 out of 39 Students Score: 7.7%	IMPROVING	-2.6 From Prior Year ✓
Native Hawaiian / Pacific Islander Insufficient Sample			Native Hawaiian / Pacific Islander Insufficient Sample		
English Learners 6 out of 22 Students Score: 27.3%	Not Applicable	No Data Prior Year ○	English Learners 4 out of 22 Students Score: 18.2%	Not Applicable	No Data Prior Year ○
Students with IEPs 10 out of 89 Students Score: 11.2%	NOT IMPROVING	-7.9 From Prior Year ✗	Students with IEPs 35 out of 89 Students Score: 39.3%	IMPROVING	-3.4 From Prior Year ✓
Economically Disadvantaged 109 out of 304 Students Score: 35.9%	NOT IMPROVING	-1.3 From Prior Year ✗	Economically Disadvantaged 58 out of 304 Students Score: 19.1%	MAINTAINING	-0.7 From Prior Year —

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3404 School Name | Tacony Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>36 out of 80 Students</i> Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>16 out of 80 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>11 out of 24 Students</i> Score: 45.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+15.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>7 out of 24 Students</i> Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino <i>10 out of 22 Students</i> Score: 45.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">⊙</div> </div>	Hispanic / Latino <i>5 out of 22 Students</i> Score: 22.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">⊙</div> </div>
Multi Racial / Other <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
White <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	White <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
Asian <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	Asian <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
English Learners <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	English Learners <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
Students with IEPs <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	Students with IEPs <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
Economically Disadvantaged <i>23 out of 55 Students</i> Score: 41.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>12 out of 55 Students</i> Score: 21.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3404 School Name | Tacony Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>96 out of 469 Students</i> Score: 20.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>214 out of 469 Students</i> Score: 45.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>24 out of 163 Students</i> Score: 14.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>96 out of 163 Students</i> Score: 58.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>18 out of 96 Students</i> Score: 18.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>41 out of 96 Students</i> Score: 42.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <i>9 out of 60 Students</i> Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Multi Racial / Other <i>26 out of 60 Students</i> Score: 43.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-31.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
White <i>24 out of 107 Students</i> Score: 22.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White <i>43 out of 107 Students</i> Score: 40.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian <i>19 out of 39 Students</i> Score: 48.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-10.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Asian <i>8 out of 39 Students</i> Score: 20.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>3 out of 23 Students</i> Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	English Learners <i>11 out of 23 Students</i> Score: 47.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Students with IEPs <i>7 out of 89 Students</i> Score: 7.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-5.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs <i>68 out of 89 Students</i> Score: 76.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged <i>53 out of 305 Students</i> Score: 17.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>151 out of 305 Students</i> Score: 49.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3404 School Name | Tacony Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>27 out of 80 Students</i> Score: 33.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -5.5 From Prior Year <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	All Students <i>26 out of 80 Students</i> Score: 32.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +5.9 From Prior Year <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Black / African American <i>6 out of 24 Students</i> Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> +0.0 From Prior Year <div style="background-color: #ffc000; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Black / African American <i>10 out of 24 Students</i> Score: 41.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -3.3 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino <i>8 out of 22 Students</i> Score: 36.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #808080; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="background-color: #808080; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Hispanic / Latino <i>8 out of 22 Students</i> Score: 36.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #808080; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="background-color: #808080; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>17 out of 55 Students</i> Score: 30.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -5.8 From Prior Year <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Economically Disadvantaged <i>20 out of 55 Students</i> Score: 36.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +7.8 From Prior Year <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3404 School Name | Tacony Academy Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 73 out of 155 Students Score: 47.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 42 out of 155 Students Score: 27.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Black / African American 12 out of 48 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-7.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Black / African American 19 out of 48 Students Score: 39.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+5.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino 17 out of 36 Students Score: 47.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+19.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 9 out of 36 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+6.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 23 out of 40 Students Score: 57.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+13.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 8 out of 40 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 4 out of 30 Students Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-10.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 17 out of 30 Students Score: 56.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+6.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 44 out of 106 Students Score: 41.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 33 out of 106 Students Score: 31.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+7.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.